



Advantages of Using Measures versus Scores for Aging Research

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Aging and Rehabilitation Seminar Series

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Purpose

- To identify the characteristics and limitations of scores
- To contrast scores with measures
- To learn about applications of measures in research and clinical intervention

Benjamin Wright



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Problem with “Measurement” in the Social Sciences

(Institute for Objective Measurement, 2000)

- Most measurement efforts in the social sciences tally differently sized test or survey answers and stop there, mistakenly treating these concrete counts as abstract measures of amount.



“Raw scores, like raw rhubarb, will only make you sick.”

- Technically, raw scores are simply frequency counts
 - Scores on an academic test - number of items correct
 - Scores on our rating-scale instruments – sum of Likert ratings
- Test dependent
- Sample dependent



Measures

- Numbers that deserve to be called “measures”.
 - e.g., inches, dollars, degrees, pounds
- “Each unit is a perfect idea which can only approximated in practice”



The Ruler

- The inch on any ruler is not perfect, but what it represents is perfect.
 - Standardized
 - Sample free
 - Test free
 - Efficient
 - Precise



Definition of Objective Measurement

(Institute for Objective Measurement, 2000, www.rasch.org)

- Objective measurement is the repetition of a unit amount that maintains its size, within an allowable range of error, no matter which instrument is used to measure the variable of interest (test free) and no matter who or what relevant person or thing is measured (sample free).

“Clarity of thought is essential, statistical gymnastics is for Psychometrika [journal]”

“Unless you can show me your exact solution is better than my approximate solution, I am not interested in your exact solution”

Rasch Measurement Model

- Both necessary and sufficient for objective measurement

Rasch Formula

$$\ln [P_{ni}/1-P_{ni}] = B_n - D_i$$

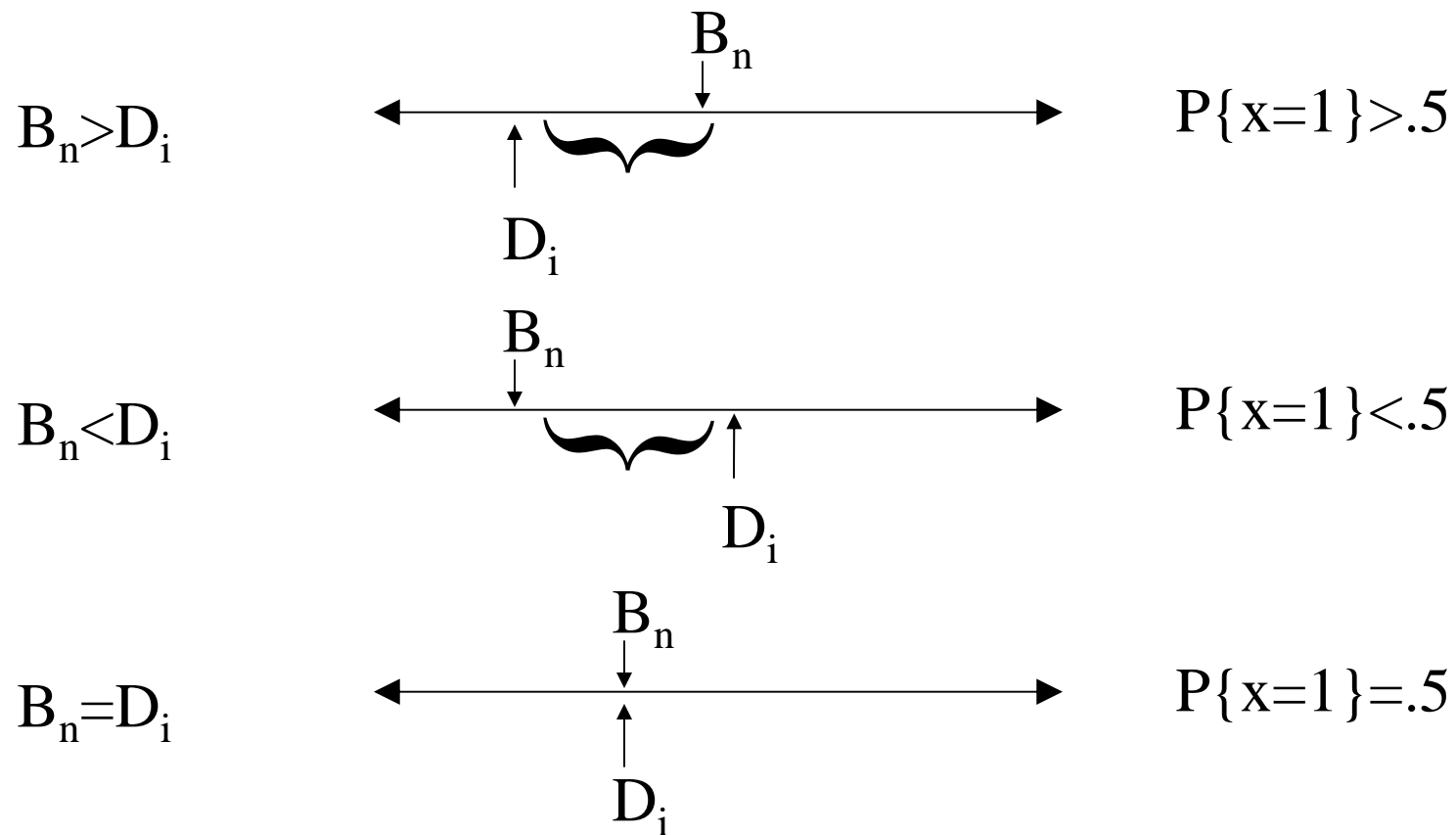
P_{ni} = probability of person n passing item i

$1-P_{ni}$ = probability of person n failing item i

B_n = ability of person n

D_i = difficulty of item i

How Person Ability and Item Difficulty Affect the Probability of a Correct Response



Rasch Model & Measuring Physical Ability in Rehabilitation

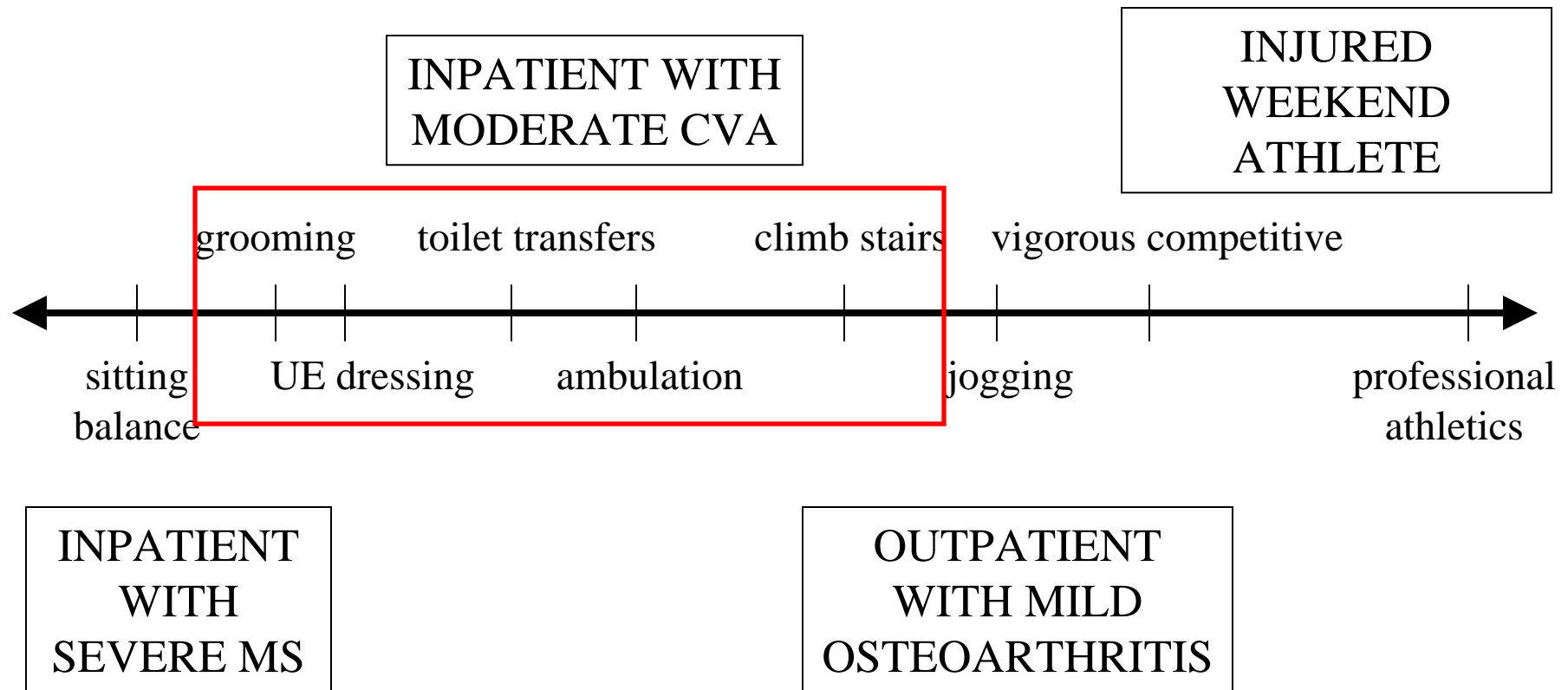
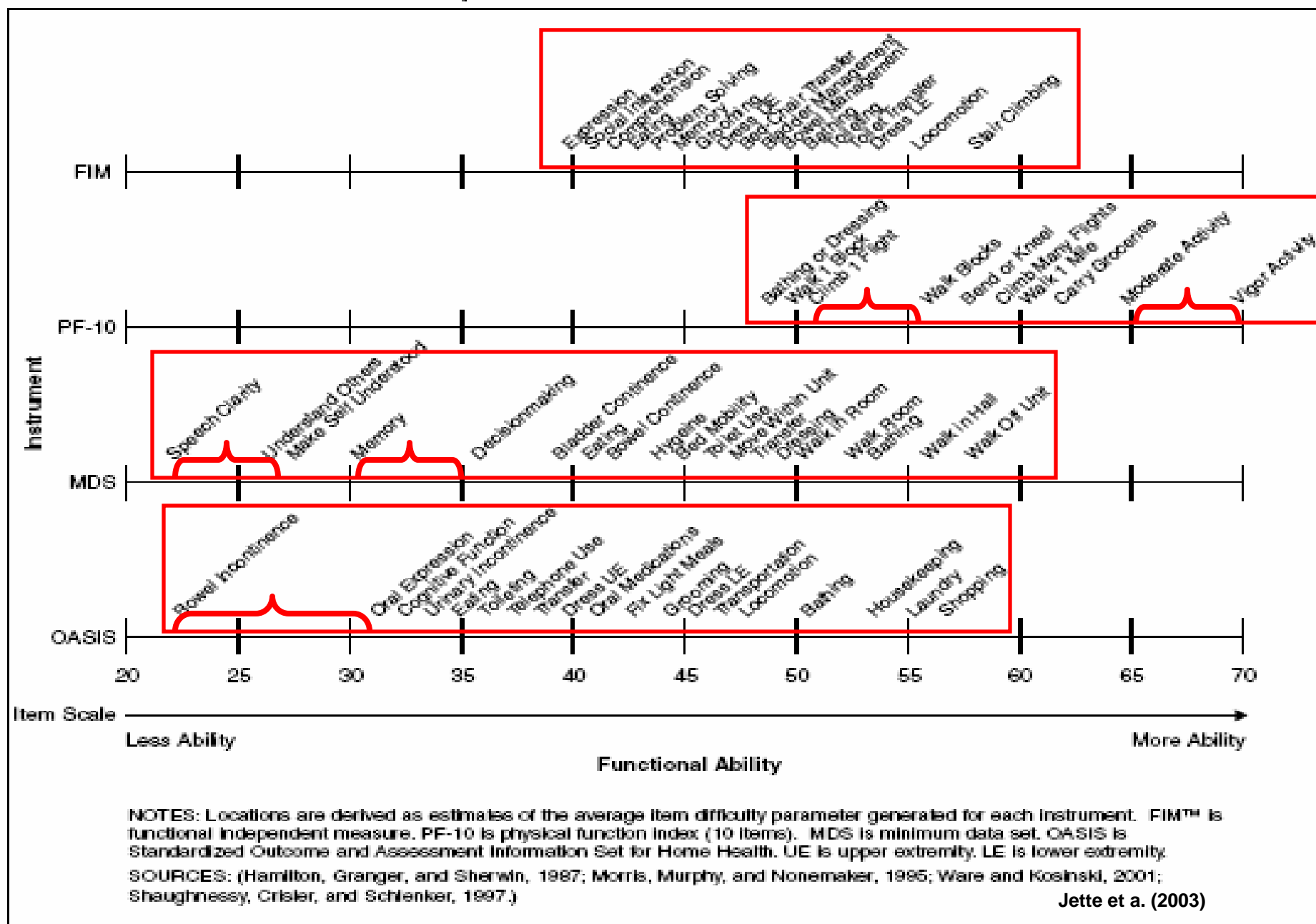


Figure 1
Rasch Model Comparison of the Four Post-Acute Care Instruments



“You do not understand what you are measuring, unless you understand the difficulty of your items.”

- Most of our instruments are created by generating items under a construct (e.g., physical ability, depression, self esteem), without any concern about how much of that construct is represented by each item.

Rosenberg Self Esteem Scale

Instructions: Below is a list of statements dealing with your general feelings about yourself. If you strongly agree, circle **SA**. If you agree with the statement, circle **A**. If you disagree, circle **D**. If you strongly disagree, circle **SD**.

- | | | | | |
|---|----|---|---|----|
| 1. On the whole, I am satisfied with myself. | SA | A | D | SD |
| 2.* At times, I think I am no good at all. | SA | A | D | SD |
| 3. I feel that I have a number of good qualities. | SA | A | D | SD |
| 4. I am able to do things as well as most other people | SA | A | D | SD |
| 5.* I feel I do not have much to be proud of. | SA | A | D | SD |
| 6.* I certainly feel useless at times. | SA | A | D | SD |
| 7. I feel that I'm a person of worth, at least on an equal plane with others. | SA | A | D | SD |
| 8.* I wish I could have more respect for myself. | SA | A | D | SD |
| 9.* All in all, I am inclined to feel that I am a failure. | SA | A | D | SD |
| 10. I take a positive attitude toward myself. | SA | A | D | SD |



“There have been no significant advances in the social sciences due to our failure to understanding what we are measuring.”



Using the Rasch Model to Support/Challenge Theory

Examination of the Measurement Properties of the Fugl-Meyer Upper Extremity Assessment

Woodbury, ML., Velozo, CA., Richards, LG., Duncan, P., Studenski S, Lai
SM, Perera S. (2006)

Fugl-Meyer Upper Extremity (UE) Assessment

- Most used post-stroke UE clinical assessment in research
- Primary outcome measure in most post-stroke UE rehabilitation studies (50 articles in 2005)
 - “Gold Standard”
 - Quantification of **UE motor ability**
 - Stratify patients into homogenous subgroups
 - Predict long-term participation

Shoulder/Elbow/Forearm	
Item 1	Biceps reflex elicited
Item 2	Triceps reflex elicited
Item 3	Scapular elevation
Item 4	Scapular retraction
Item 5	Shoulder abduction
Item 6	Shoulder external rotation
Item 7	Elbow flexion
Item 8	Forearm supination
Item 9	Shoulder adduction with internal rotation
Item 10	Elbow extension
Item 11	Forearm pronation
Item 12	Hand to lumbar spine
Item 13	Shoulder flexion to 90° degrees with elbow extended
Item 14	Pronation–supination of forearm with elbow at 90°
Item 15	Shoulder abduction to 90° with elbow extended
Item 16	Shoulder flexion to 90°-180° with elbow extended
Item 17	Pronation–supination of forearm with elbow extended
Item 18	Normal reflex activity
Wrist	
Item 19	Wrist stable with elbow at 90°
Item 20	Wrist flexion-extension with elbow at 90°
Item 21	Wrist stable with elbow extended and shoulder at 30°
Item 22	Wrist flexion-extension with elbow extended and shoulder at 30°
Item 23	Wrist circumduction
Hand	
Item 24	Finger mass flexion
Item 25	Finger mass extension
Item 26	Hook grasp (MPs extended, PIPs and DIPs flexed)
Item 27	Lateral prehension (thumb adduction to hold paper)
Item 28	Palmar pinch (thumb to index finger to hold pencil)
Item 29	Cylindrical grasp (hold small can)
Item 30	Spherical grasp (hold tennis ball at fingertips)
Coordination/Speed	
Item 31	Movement without tremor
Item 32	Movement without dysmetria
Item 33	Movement with normal speed



Rating Scale and Scoring

Each of the 33 items scored

- 0 = **unable** to perform movement
- 1 = ability to **partially** perform motion
- 2 = **normal** movement

- Scores summed reported as aggregate raw score (out of 66)



Theoretical Basis?

“Motor recovery following hemiplegia proceeds according to a definable stepwise course” (Twitchell 1951, Brunnstrom 1970, Fugl-Meyer 1975)

Reflex activity

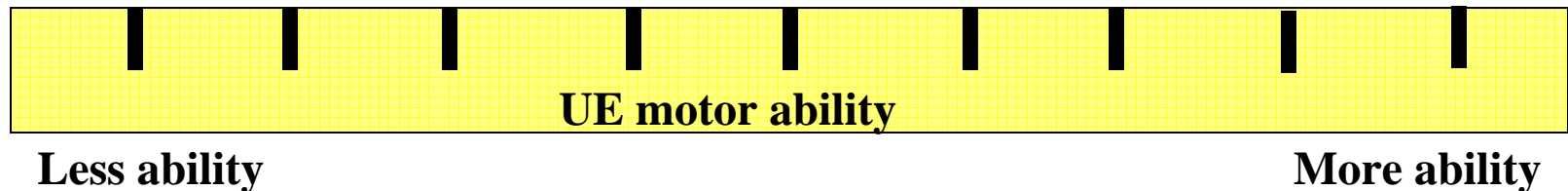
Flexion and extension synergies

Movements combining synergies

Movements deviating from synergy

Isolated motor control

Normal coordination and speed



Is this “ruler” correct?



Methods

- Retrospective analysis
- 512 persons 0 – 6 months post mild to severe ischemic stroke
- Kansas City Pepper Study and Kansas City Stroke Study
- FMA-UE administered at admission to study participants

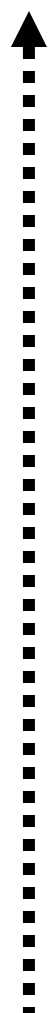
Duncan, PW., Richards, LG. (1998, 2003)

Item Description	Component 1
Elbow Extension	0.91
Forearm Pronation	0.91
Pronation Supination with Elbow 90	0.91
Wrist Flexion Extension Elbow 90	0.90
Sh Flex to 90 Elbow Extended	0.90
Shoulder Adduction with IR	0.90
Finger Mass Extension	0.90
Hand to Lumbar Spine	0.89
Sh Abd to 90 Elbow Extended	0.88
Finger Mass Flexion	0.88
Elbow Flexion	0.88
Cylindrical Grasp	0.88
Shoulder Abduction	0.88
Shoulder External Rotation	0.88
Pronation Supination with Elbow Extended	0.87
Forearm Supination	0.86
Wrist Stable Elbow at 90	0.86
Scapular Elevation	0.85
Palmar Prehension	0.85
Wrist Flexion Extension Elbow Extended	0.85
Movement without tremor	0.84
Scapular Retraction	0.84
Sh Flex to 180 Elbow Extended	0.83
Wrist Stable Elbow Extended	0.83
Movement with normal speed	0.81
Wrist Circumduction	0.80
Lateral Prehension	0.80
Spherical Grasp	0.80
Movement without dysmetria	0.78
Hook Grasp	0.75
Biceps Reflex	0.24
Triceps Reflex	0.14
Normal Reflex Activity	0.53

Initial Analysis

30 of 33 items exhibit
strong correlations
($r = 0.75 - 0.91$)
with first component

**“More
Difficult”**



“Easy”

FMA-UE item number	FMA-UE Category	FMA-UE item description	Measure	Error
23		Wrist circumduction	1.67	0.10
26	Hand	Hook grasp	1.33	0.10
16		Shoulder flexion to 180°, elbow extended	1.26	0.10
30	Hand	Spherical grasp	1.20	0.10
27	Hand	Lateral prehension	1.08	0.10
22		Wrist flexion-extension, elbow extended	1.06	0.10
17		Pronation-supination, elbow extended	1.00	0.10
21		Wrist stable, elbow extended	0.95	0.10
33		Movement with normal speed	0.89	0.10
8	Flexor Synergy	Forearm supination	0.65	0.10
15		Shoulder abduction to 90°, elbow extended	0.28	0.10
32		Movement without dysmetria	0.27	0.10
6	Flexor Synergy	Shoulder external rotation	0.24	0.10
19		Wrist stable, elbow at 90°	0.18	0.10
20		Wrist flexion-extension, elbow at 90°	0.12	0.10
28	Hand	Palmar prehension	0.06	0.10
4	Flexor Synergy	Scapular retraction	0.03	0.10
14		Pronation-supination, elbow at 90°	-0.17	0.11
13		Shoulder flexion to 90°, elbow extended	-0.21	0.11
12		Hand to lumbar spine	-0.40	0.11
5	Flexor Synergy	Shoulder abduction	-0.56	0.11
10		Elbow extension	-0.64	0.11
11		Forearm pronation	-0.87	0.11
31		Movement without tremor	-0.91	0.11
29	Hand	Cylindrical grasp	-1.10	0.12
25	Hand	Finger mass extension	-1.25	0.12
3	Flexor Synergy	Scapular elevation	-1.40	0.12
24	Hand	Finger mass flexion	-1.44	0.12
9		Shoulder adduction with internal rotation	-1.56	0.12
7	Flexor Synergy	Elbow flexion	-1.76	0.13

**More UE
Ability**



**Less UE
Ability**

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Wrist circumduction

Hook grasp

Shoulder flexion to 180°, elbow extended

Spherical grasp

Lateral prehension

Wrist flexion-extension, elbow extended

Pronation-supination, elbow extended

Wrist stable, elbow extended

Movement with normal speed

Forearm supination

Shoulder abduction to 90°, elbow extended

Movement without dysmetria

Shoulder external rotation

Wrist stable, elbow at 90°

Wrist flexion-extension, elbow at 90°

Palmar prehension

Scapular retraction

Pronation-supination, elbow at 90°

Shoulder flexion to 90°, elbow extended

Hand to lumbar spine

Shoulder abduction

Elbow extension

Forearm pronation

Movement without tremor

Cylindrical grasp

Finger mass extension

Scapular elevation

Finger mass flexion

Shoulder adduction with internal rotation

Elbow flexion

3rd class lever

Items are “easy” or “hard”
depending on the inherent
mechanical demands of the
task

Multiple joint movement

Flexion at a single joint



Conclusions

- Reflex items are disconnected from rest of assessment
 - Different neurological mechanism therefore different construct
- UE motor recovery does not proceed in the “stepwise” sequence proposed by previous clinical researchers.
 - **Not** proximal-to-distal
 - Not synergistic-to-isolated

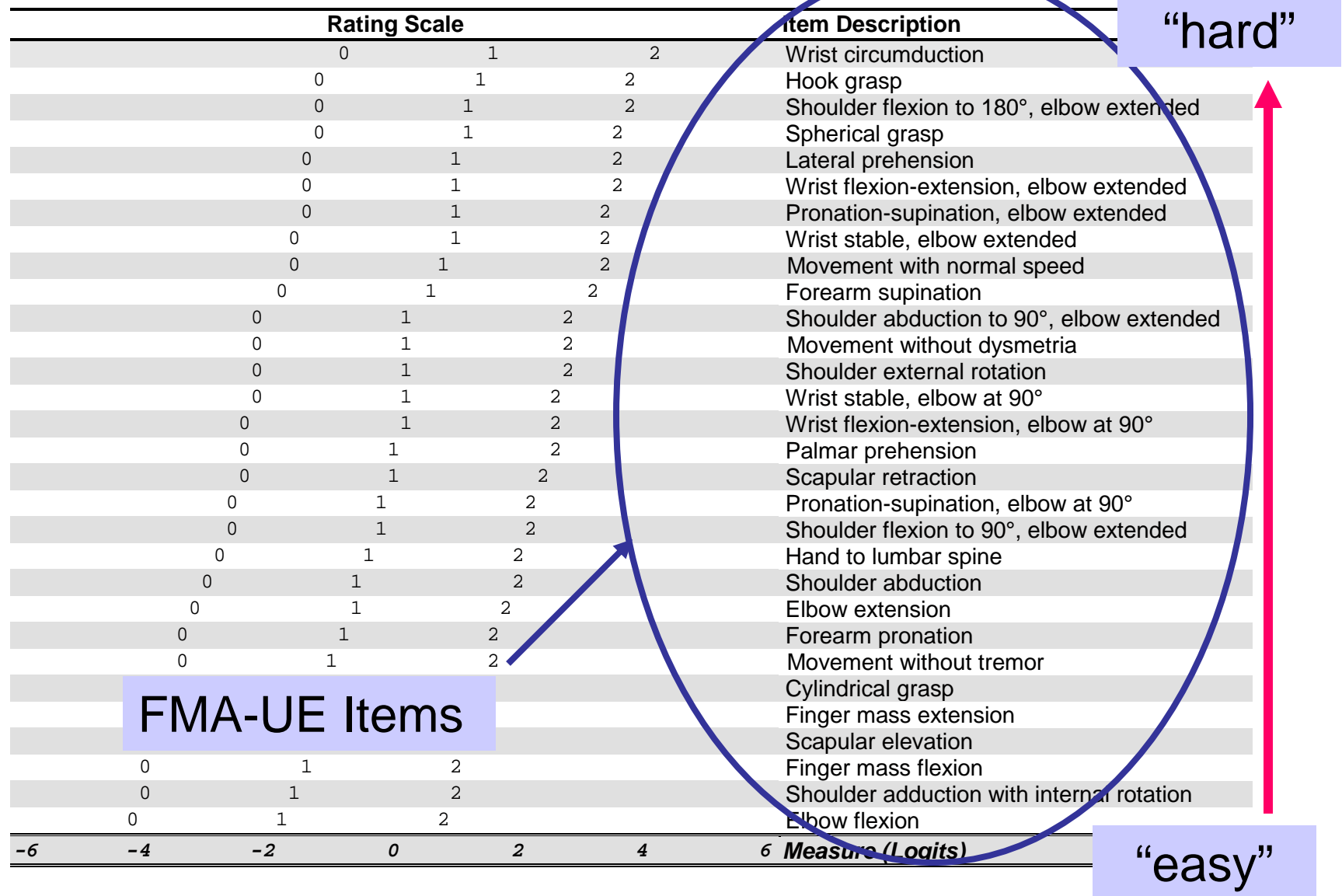


Using the Rasch Model to Inform Treatment

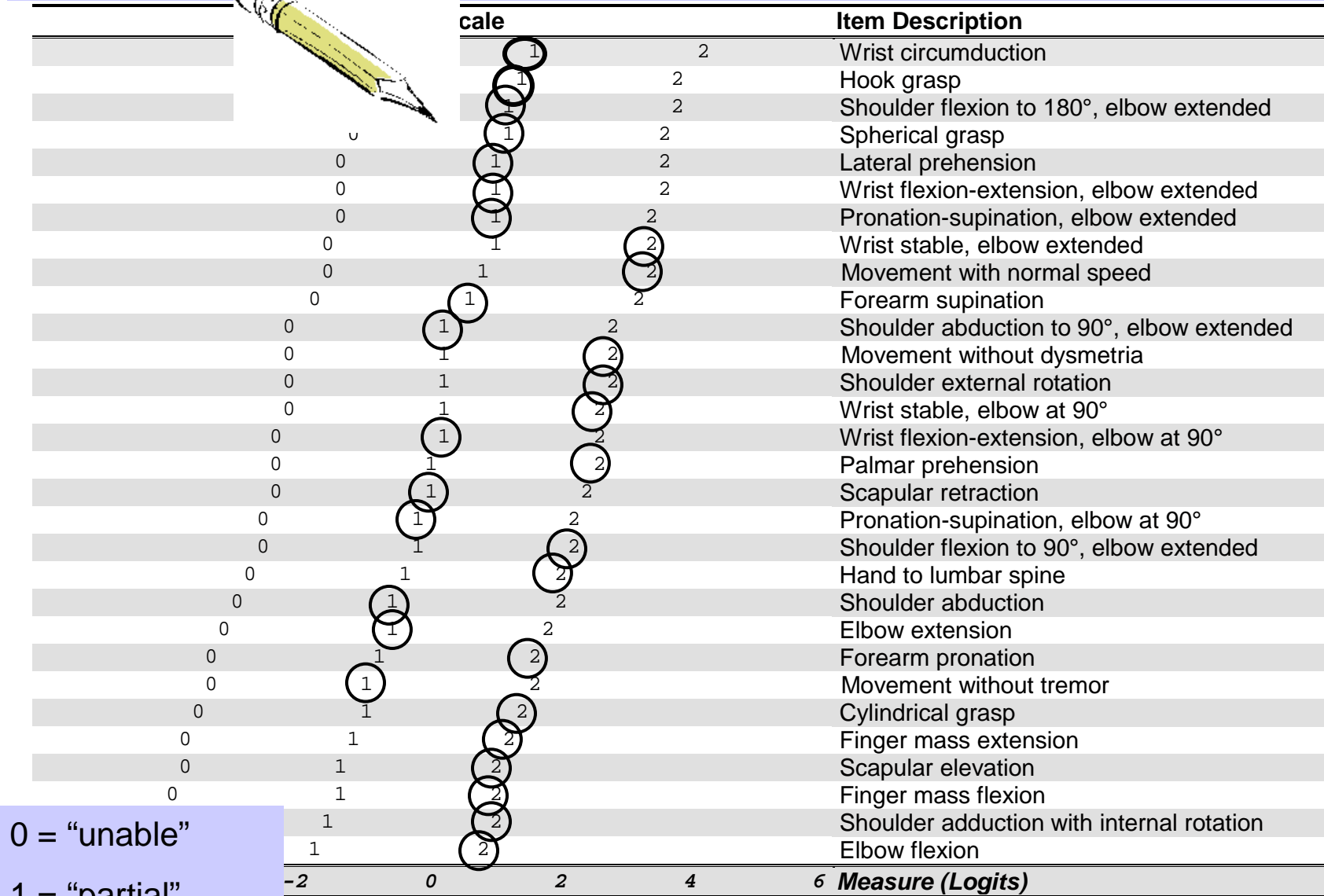
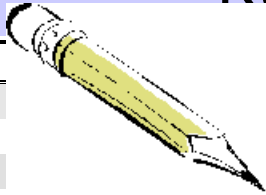
Use of Keyforms to Identify Short Term and Long Term Goals

Woodbury, M. & Velozo, C.A.

"Keyform" Recovery Map

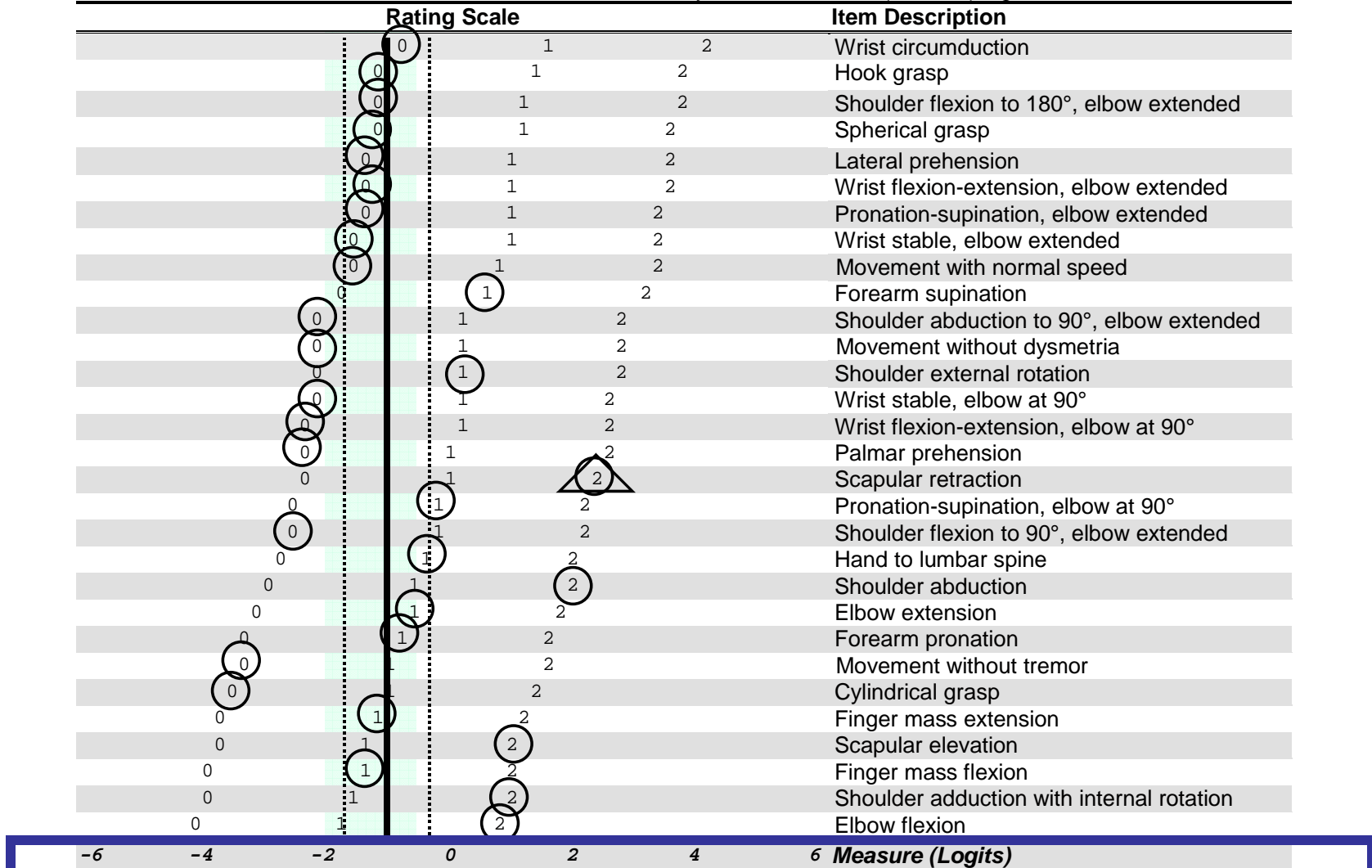


Keyform ("recovery map")



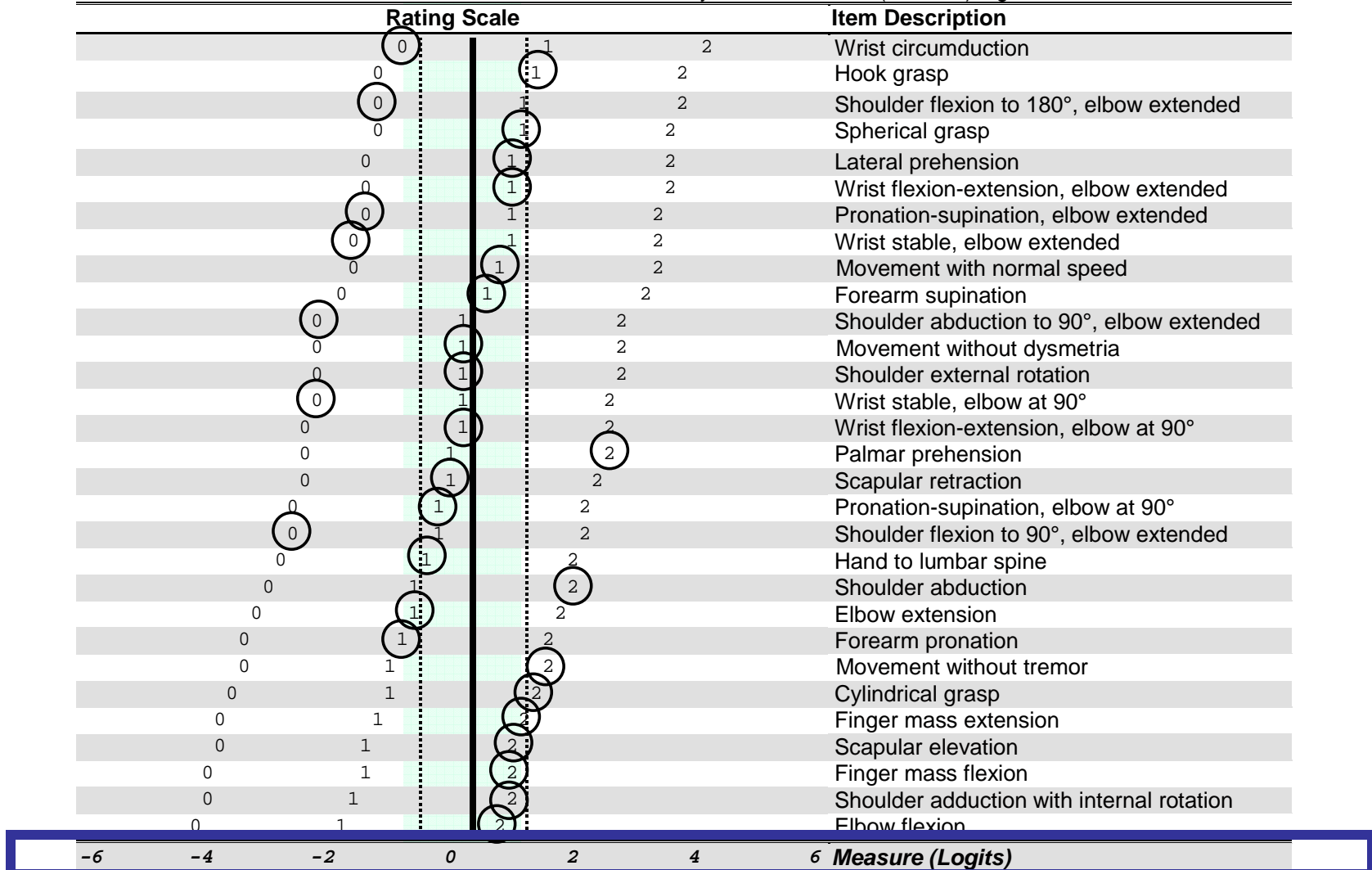
SEVERE Upper Extremity Impairment

Individual with Severe Upper Extremity Motor Impairment
FMA-UE Score = 18/60, Rasch Ability Measure = -1.25 (SE 0.34) logits



MODERATE Upper Extremity Impairment

Individual with Moderate Upper Extremity Motor Impairment
FMA-UE Score = 32/60, Rasch Ability Measure = 0.20 (SE 0.32) logits



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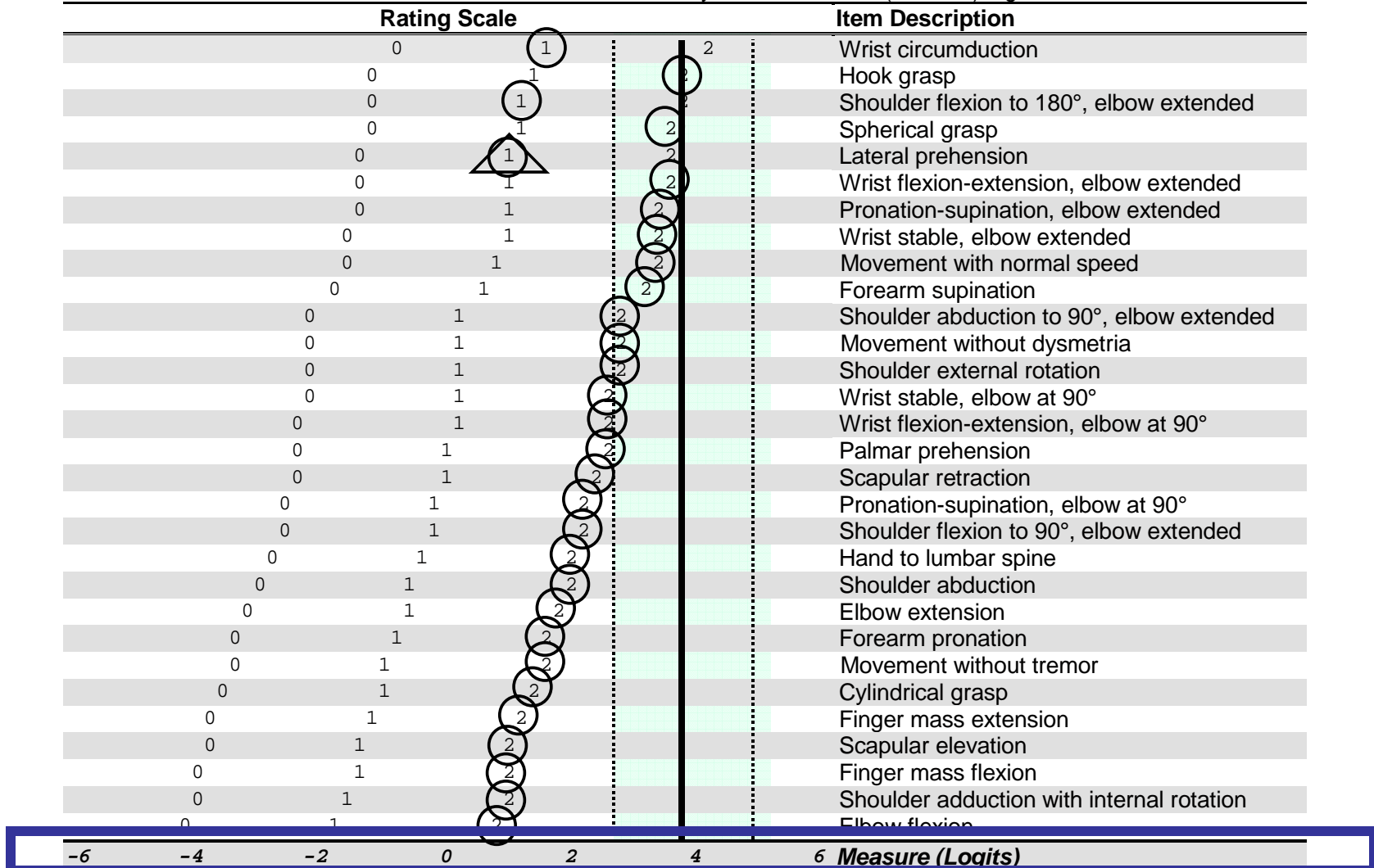
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MILD Upper Extremity Impairment

Individual with Mild Upper Extremity Motor Impairment

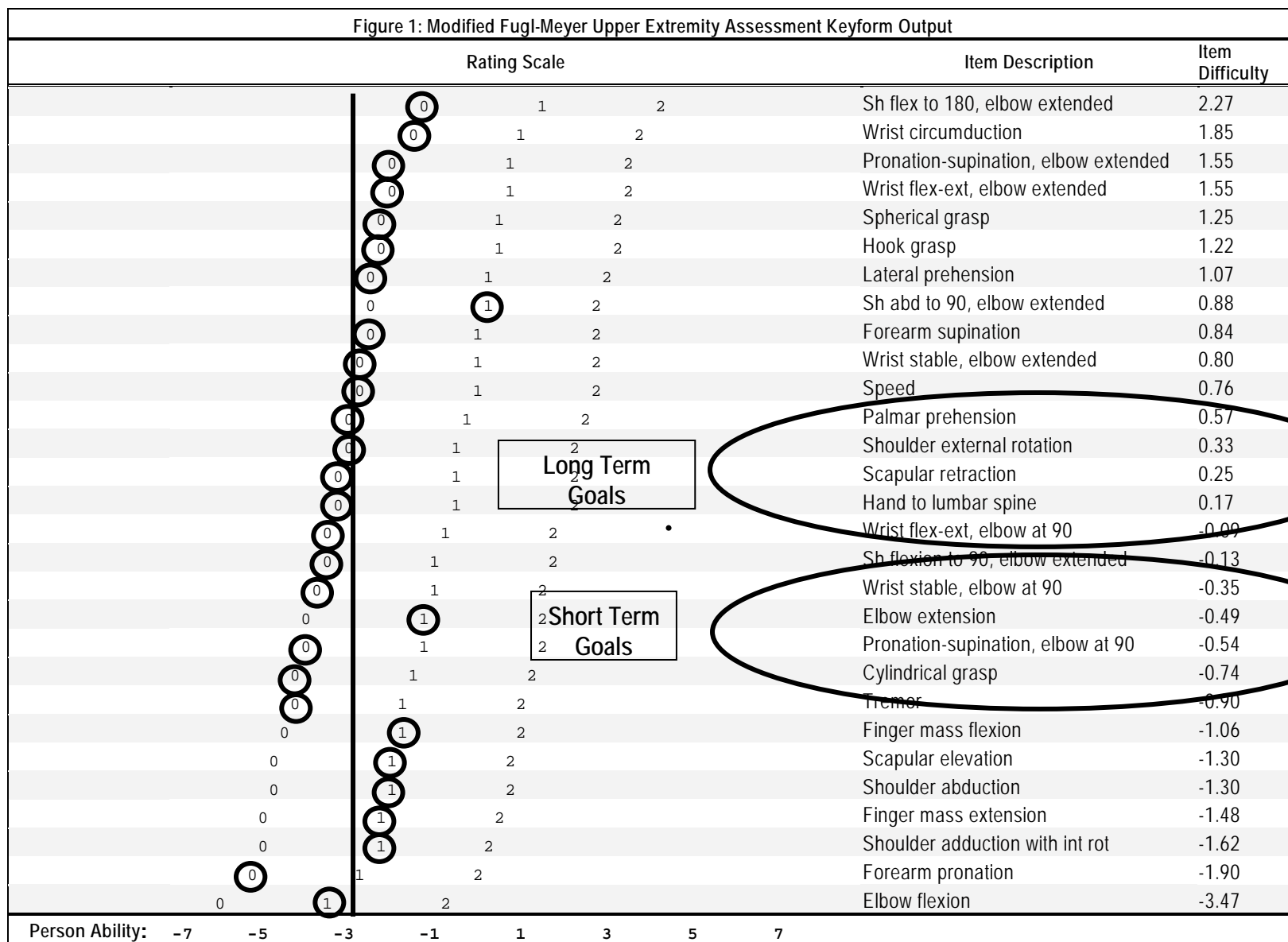
FMA-UE Score = 57/60, Rasch Ability Measure = 3.88 (SE 0.62) logits



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Woodbury, M. L., & Velozo, C. A. (2005). Potential for outcomes to influence practice and support clinical competency. *OT Practice*, 10(10), 7-8



Combining Rasch Measurement with Computer Adaptive Testing (CAT) Technology

Veloze, C., Piantieri, S., Byers, K., Pomeranz, J.,
Lehman, L, Wang, Y., Wen, P-S., Wang, J-H.



ICFmeasure.com

A Computer Adaptive Survey Designed to Better Understand the Experiences of Individuals with Injuries and Disabilities

[Click Here to Take the Full Survey](#)

[Click Here to Take a Demonstration Survey
\(Displays Measurement Statistics for
Each Survey Response\)](#)

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ICF Activity Measure

System Administration			
System	Utilities	Questions	Reference
Control Settings	Results Graph	Question List	Apache Web Server
Active Sessions	Probability Graph	Modify Questions	HTML Reference
View Surveys		Modify Group Titles	PHP Reference
View Comments		Distribution Analysis	PostgreSQL

[Exit](#)

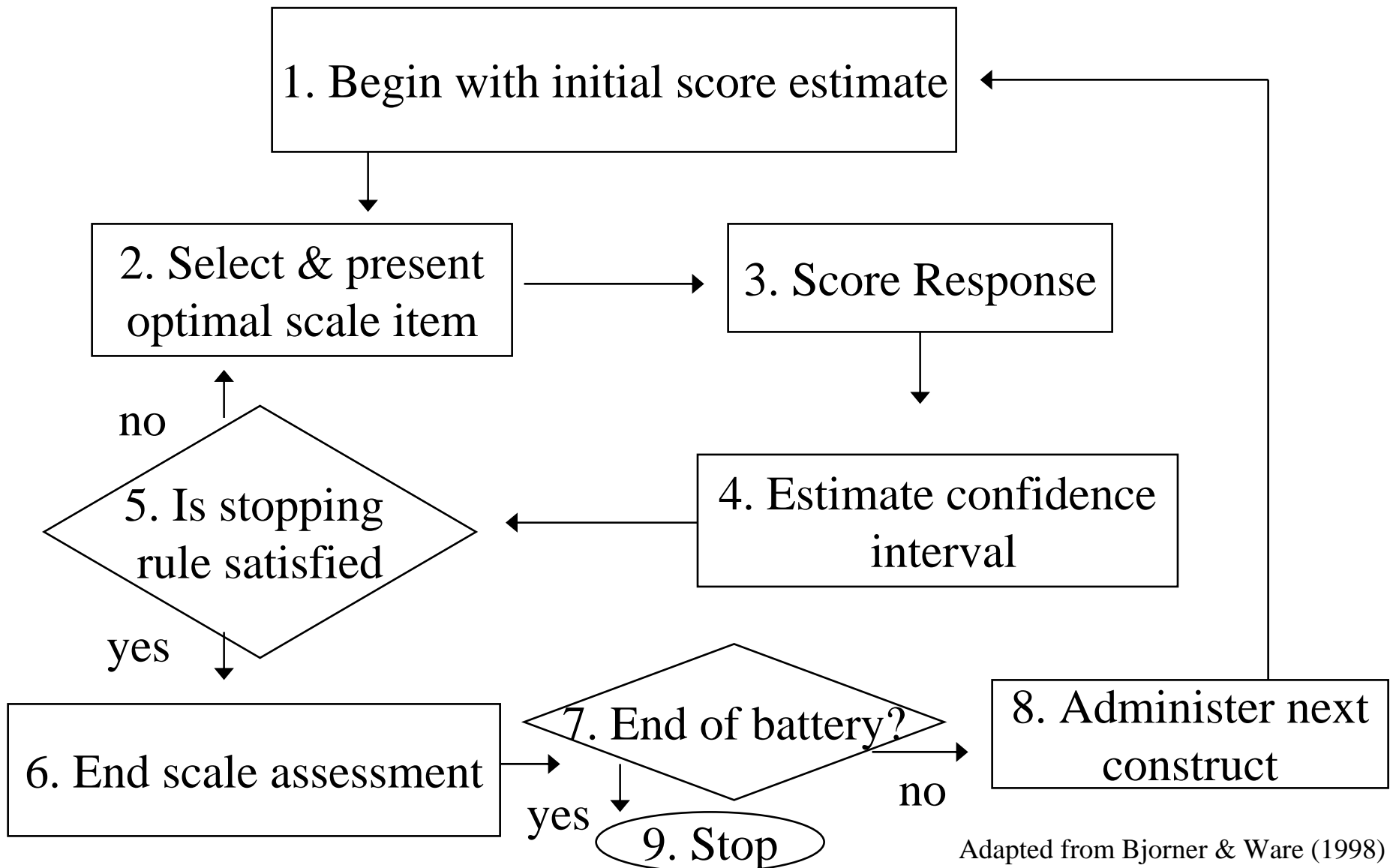


ICF Activity Measure

Group 1 - Positioning/Transfers

#	Question Text	t1	t2	t3	Excp.
1	Staying in a lying position on your favorite side for 1 hour (while making only minor adjustments)	5	10	15	
2	Staying in a lying position on your favorite side for 2-4 hours (while making only minor adjustments)	7	12	17	
3	Staying in a lying position on your favorite side for 5-8 hours (while making only minor adjustments)	10	15	20	
4	Staying in a lying position on your back for 1 hour (while making only minor adjustments)	8	13	18	
5	Staying in a lying position on your back for 2-4 hours (while making only minor adjustments)	11	16	21	
6	Staying in a lying position on your back for 5-8 hours (while making only minor adjustments)	13	18	23	
7	Staying in a lying position on your stomach for 1 hour (while making only minor adjustments)	10	15	20	
8	Staying in a lying position on your stomach for 2-4 hours (while making only minor adjustments)	12	17	22	
9	Staying in a lying position on your stomach for 5-8 hours (while making only minor adjustments)	15	20	25	
10	Staying in a seated position for 10-20 minutes (in your favorite chair while making only minor adjustments)	5	10	15	
11	Staying in a seated position for 30-60 minutes (in your favorite chair while making only minor adjustments)	8	13	18	
12	Staying in a seated position for 1-2 hours (in your favorite chair while making only minor adjustments)	11	16	21	
13	Staying in a seated position for 3-4 hours (in your favorite chair while making only minor adjustments)	13	18	23	
14	Staying in a standing position for 10-20 minutes (while making only minor adjustments)	15	20	25	WALK
15	Staying in a standing position for 30-60 minutes (while making only minor adjustments)	18	23	28	WALK
16	Staying in a standing position for 1-2 hours (while making only minor adjustments)	21	26	31	WALK

Computerized Adaptive Testing Algorithm




Adapted from Bjorner & Ware (1998)

ICF Activity Measure: Survey #18520 - Question #3:10 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

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Address <http://www.icfmeasure.com/icfsurvey.html> Go

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ICF Activity Measure

Question #3:10 Theta (34) (t1: 30 t2: 35 t3: 40)

Person Ability

"Ave." Item Difficulty

Error

In the last 30 days, how much difficulty have you had:

Climbing down one flight of stairs?

- ☐ A Lot of Difficulty
- ☒ Some Difficulty
- ☐ No Difficulty
- ☐ Have Not Done

Continue Exit

Group 3 Demo Question #1

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ICF Activity Measure

Question #3:3 Theta: 41 (t1: 35 t2: 40 t3: 45) S.E.: 0.64

Person Ability

"Ave." Item Difficulty

Error

In the last 30 days, how much difficulty have you had:

Walking 4-8 blocks (about 1/2 mile) without stopping?

- ☐ A Lot of Difficulty
- ☐ Some Difficulty
- ☒ No Difficulty
- ☐ Have Not Done

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Group 3 Demo Question #2

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ICF Activity Measure

Question #3:4 Theta: 46 (t1: 40 t2: 45 t3: 50) S.E.: 0.48

Person Ability

"Ave." Item Difficulty

Error

In the last 30 days, how much difficulty have you had:

Walking one mile without stopping?

- ☒ A Lot of Difficulty
- ☐ Some Difficulty
- ☐ No Difficulty
- ☐ Have Not Done

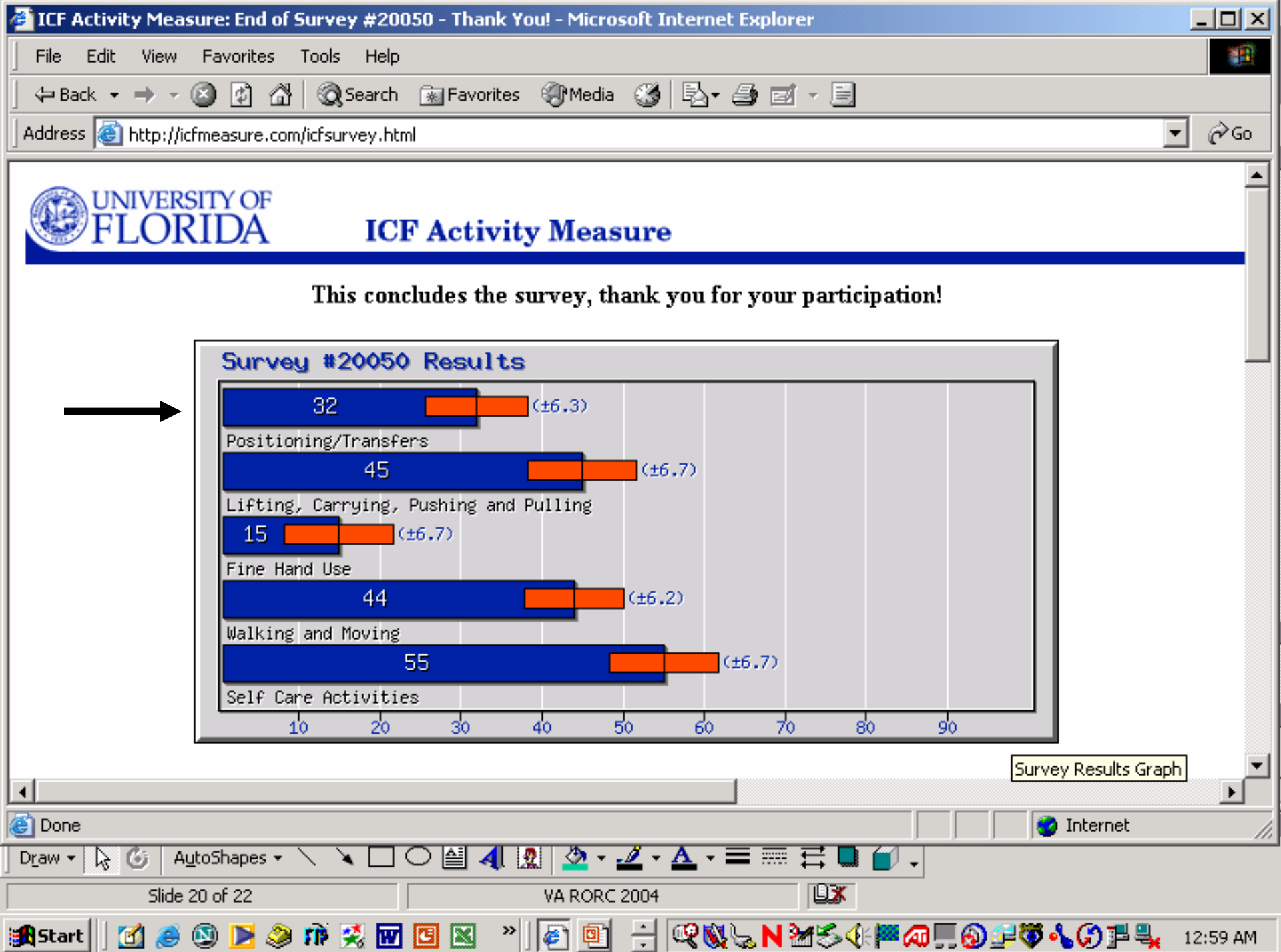
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Group 3 Demo Question #3

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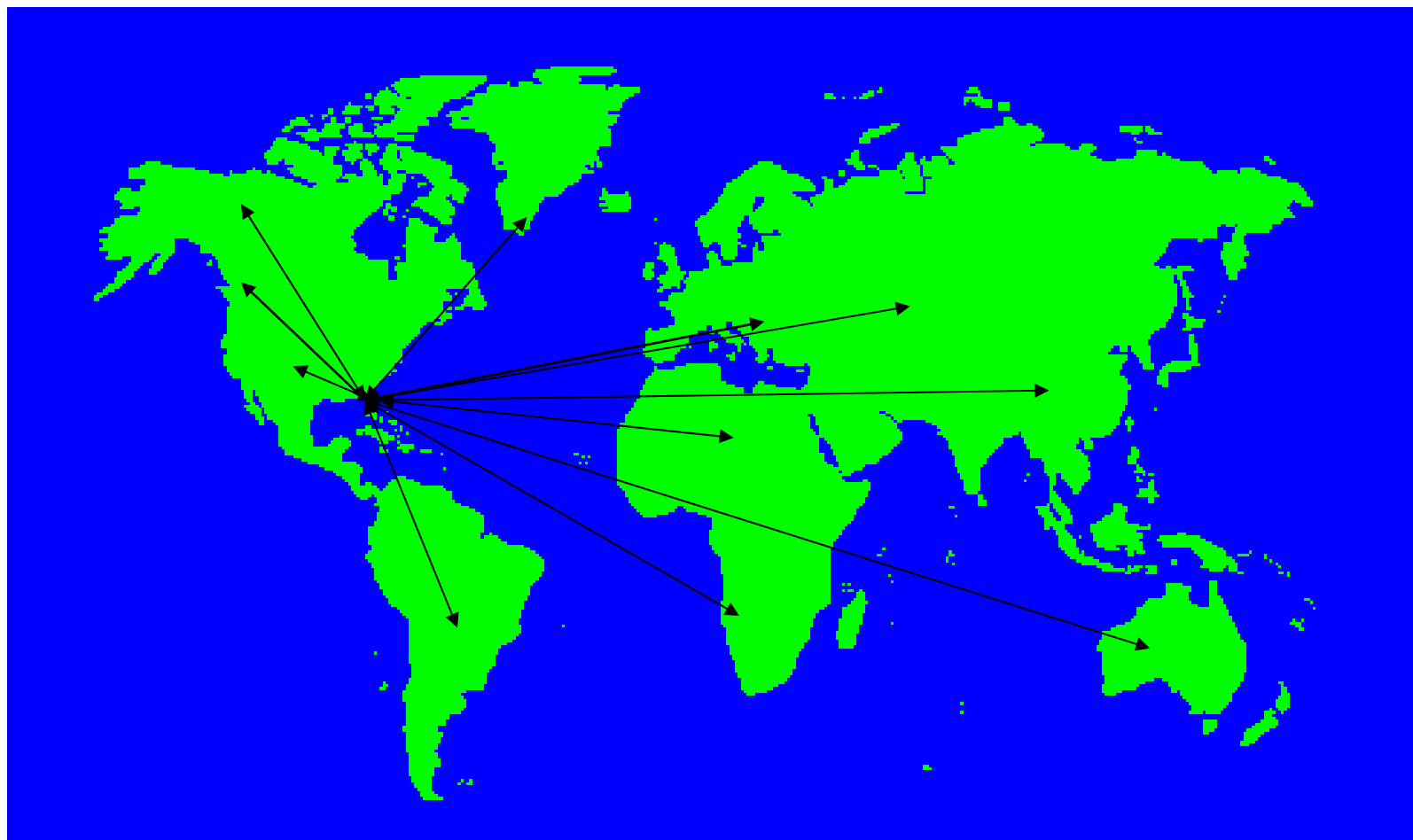
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Data Delivery



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Summary

- Scores are not measures
- Measures offer a number of advantages over scores
 - Test/Modify Theory
 - Inform Treatment (i.e., determine the next level of intervention)
- Rasch Measurement in Combination with Computer Adaptive Testing Technology
 - Efficiency
 - Precision



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